Praxis/PLT:

## Major: Physical Education

2024-2025 - Status Sheet

Minor: Coaching & Health

BLACK HILLS Degree: Bachelor of Science Education

120 hours are required to graduate

BBSED.PE	
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Prepared by: Phone #:

STATE UNIVERSITY 120 hours an			_					Phone #:				
36 hours of up	<u> </u>	_		quire	ed			Date:				
	_		eeds	_					Ha	_	Ne	_
Gen Ed Requirements	100 3 200 4	00 10					ľ	Major Requirements	100 200	300 400	100 200	
3 ENGL 101 Comp I (min grade C)			1	M	lust ea	arn g		of "C" or better in all required coursework				
3 ENGL 201 Comp II (min grade C)								semester hours		П		
3 CMST 101 215 222 (min grade C)					4 E	XS	250/L	Human Anatomy & Phys & 250L Lab		П		
3 MATH: 103, 104, 114, 115, 120, 121, 123, 281					3 E	XS	354/L	Prev/Care of Ath Injuries & 354L Lab		П		
3-5 Natural Science & Lab					1 HL	.TH		First Aid & CPR		П		
3-5 Natural Science & Lab					3 HL	.TH	420	Methods of Health Instruction		П		
SOCIAL SCIENCE: take 2 courses from two different	nt subj	ect ar	eas.	1	3 HL	.TH	422	Nutrition		П		
ARTS & HUMANITIES: take 2 courses from two d		•			1 F	PΕ	121	Intermediate Swimming (level 4)		П		
areas (ART/H) are the same subject), or a Foreig	gn Lan	guag	е			Ē		Foundations of HPER		H	П	
Sequence. Social Science - 2 courses required						ΡĒ		Fund of Elementary PE & 181L Lab		$\vdash$		
ociai ociciice - 2 courses required						Έ		Professional Prep: Gymnastics		$\vdash$	$\Box$	
PSYC 101 required for major, and will also satisfy a S	S class	. Tal	ke 1			Έ			$\vdash$	Н	$\dashv$	
additional course from the following: ABS 203 ANTH 210, 220, 230 CJUS 201		_	1					Professional Prep: Rhythm & Dance		Н	$\vdash$	_
CMST 201	$\vdash$	_	-			E		Physical Education Outdoors	_	Ш	$\vdash$	<b>—</b>
210, 212, 219 GLST 201 HDFS 141, 210	$\vdash$	-	-			Έ		Applied Sport/Exercise Science		Ш	$\vdash$	<b>—</b>
HIST 151, 152, 256, 257 INED 211 INFO 102	-	$\perp$	-			Έ		Curriculum Development & Evaluation		Ш	$\vdash$	<b>—</b>
NATV 110 POLS 100, 102, 141, 165, 210,						ΡE		Adapted Physical Education		Ш	Ш	<u> </u>
250, 253 REL 237 SOC 100, 150, 151, 240,								Skills Concepts & 363L Lab		Ш	Ш	Ь—
250, 285 SUST 201 UHON 111, 210 WMST						PΕ		Skills Concepts II & 364L Lab		Ш	$\vdash$	<u> </u>
01, 247		4	_	1		PE_		Methods & Evaluation		Ш	Щ	ь—
Arts & Humanities - 2 courses required								onal Teaching - 15 semester hours		Ш		
21, 123 ARTH 100, 120, 121, 211, 212, 231,						PFN		Practicum: Pre-Admission Teaching		Ш	Ш	
251 CHIN 101, 102 ENGL 115, 125, 210,				1	2 EC	ΡFΝ	338	Foundations of American Education		Ш		1
211, 212, 214, 221, 222, 230, 240, 241, 242,					3 EF	PSY	302	Educational Psychology				
248, 249, 250, 256, 258, 268 FREN 101, 102,					3 EF	PSY	428	Child & Adolescent Development				
201, 202 GER 101, 102, 201, 202 GFA 101					3 PS	SYC	101	General Psychology (gen ed)				
GREE 101, 102 HIST 111, 112, 121, 122				:	3 SF	PED	100	Intro to Persons with Exceptionalities				
HUM 100 200 LAKL 101, 102, 201, 202 LATI 01, 102 MCOM 151, 160 MFL 101, 102		T			Pro	ofes		K-12 Teaching - 24 semester hours		П		
MUS 100, 117, 130, 131, 200, 201, 203, 240						FN		Computer Based Technology & Learning				
PHIL 100, 200, 215, 220, 233, 240, 270, 287		T	+			FN		Methods of Technology Integration		H		
REL 213, 224, 225, 238, 250 RUSS 101, 102	H	+	1			FN		Human Relations		H	$\dashv$	_
SPAN 101, 102, 201, 202 THEA 100, 131,		+	+		-	ED		South Dakota Indian Studies		$\vdash$		
200 201 231 270		_	_			ED				H	$\dashv$	_
Add bours in major/minor to most 500/ mile	ГТ	Т	T			ED		Classroom Management (or EDFN 440) 7-12 Reading and Content Literacy		Н		
Addl. hours in major/minor to meet 50% rule		+				ED				Н	$\blacksquare$	
Addl. hours to meet 60 from 4-yr Inst. Addl. hours to total 36 upper level	$\vdash \vdash$	+	+			D.		Practicum: Pre-Student Teaching K-12 Student Teaching	H	Н	一	
Addi. nours to total 36 upper level Addl. hours to total 120	$\vdash$	+		1	9 L	.0	400	OR		$\vdash\vdash$	$\blacksquare$	
Health Minor - 18 hours	<b>-</b>	+			6 E	D	188	K-12 Student Teaching &		Н		
	┡	+				E.		<u> </u>		$\vdash\vdash$		
3 HLTH 110 Health Concepts	$\vdash \vdash$	+		•	ى د		489	Student Teaching: Adapted PE	$\vdash\vdash$	Н	$\dashv$	
2 HLTH 201 ATOD Prevention Ed	000		+		20	10.2	Ovy IA	inor in Athletic Cosching - 10 hours	H	Н	一	
1 HLTH 251 First Aid & CPR 3 HLTH 370 Stress Management	See n	ajor	+					inor in Athletic Coaching - 19 hours Human Anatomy & Physiology/Lab	C -	<u></u>	_	
	$\vdash$	+	-							maj	_	<b>—</b>
3 HLTH 410 Current Issues in Health	$\frac{1}{2}$	+	+			XS .TH		Prev. & Care of Athletic Injuries/Lab		maj	_	_
3 HLTH 420 K-12 Mthds Hlth Instruction	See n				-	E I		Nutrition		maj		_
3 HLTH 422 Nutrition	See n	ajor	+					Applied Sport & Exercise Science	See	maj	or	_
	$\vdash$	+	-	1		E OU		e following		Н	$\blacksquare$	_
	$\vdash \vdash$	+	-			Έ		Coaching Baseball/Softball Coaching Basketball	$\vdash$	Н	$\vdash$	
	$\vdash \vdash$	+	-			Έ			$\vdash\vdash$	Н	$\vdash$	
	$\vdash \vdash$	+	-			Έ		Coaching Front/Field/CC	H	Н	一	
	$\vdash \vdash$	+	+			Έ		Coaching Track/Field/CC	Н	Н	$\dashv$	
	$\vdash \vdash$	+						Coaching Volleyball	Н	$\vdash$	$\vdash$	
	$\vdash \vdash$	+	+-	<b>1</b> '				e following:	Ш	Н	$\dashv$	
	$\vdash \vdash$	+	+			PΕ		Org. & Administration of HPER/A	Н	Н	$\dashv$	
	$\vdash \vdash$	+	+			PΕ	453	Sport Psychology	Ш	Н	$\dashv$	
	$\vdash \vdash$	+	+			PE	4xx		$\vdash\vdash$	Н	$\dashv$	
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